



Feedback from Key Stage 1 children about Music (June 2022)

General questions about Music

Children from Key Stage 1 have feedback on Music. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is Music about?

- It's about being relaxed and being calm.
- It's about whether you like it or not and how it makes you feel.
- It's about using instruments to make a new song in music.
- It's about learning new songs.
- Music's about learning how to play instruments – it's really important.
- If you want to be a singer, music will help you sing.
- Music is an art that you 'make'.

Why is Music important?

- Because it's really fun because it makes me happy.
- You can learn different things like how you can play music and all about the different instruments and it's not just the music, it's the instruments because they cost a lot of money.
- It's important because it's about how you feel and how you can play the instruments.
- It helps you to find different beats.
- The melodies can sometimes give you joy and make you want to sing and then you might want to be a singer when you're old.
- It's important because we learn about the beat, the rhythm and the lyrics.

Tell me about your favourite piece of work in Music and tell me why you enjoyed learning about this

- I liked doing the lesson about the 'Elephant' in 'Carnival of the Animals' because I like animals and the music sounded just like the animal. When you have an instrument and it sounds really high, you can use it to sound like a bird tweeting or a mouse squeaking.
- I enjoyed the lesson about the fish from 'Carnival of the Animals' because I liked listening to that piece of music.
- I liked drawing the pictures after I listened to the music because we had to try and guess which animal the music was about.
- I just like every music lesson with Miss Gray because it's fun and you help us learn about music.
- I like doing the bit where we had to draw the birds and make the sound that they made with the glockenspiels. It was like music mixed with Science.

Are there any areas in Music that you are still unsure about?

- I'm not really very good at playing the violin because I've not really played one before.
- I'm not sure what some of the words mean.

How do you know if you are doing well in Music?

- The teacher tells you what you've done well or what you need to do better.
- Also our friends sometimes give us comments about what they liked about our music.
- If you listen to the teacher and they give you lots of praise and say 'well done'.
- If you know you've tried your best in a music lesson, then you know you have done well.

What happens if you are finding work difficult in Music?

- We just keep on trying until we get it.
- The teacher helps us to get it right.
- You sometimes change the music word I've used for the right one.
- Sometimes you will show us how to play an instrument properly.
- You would come over and ask what I'm stuck on then you might play it for me so I can copy it until I get it right.

What do you need to do to improve your learning in Music?

- You can practice some things at home so when you have to learn a song, you can practise singing it at home.
- Practice playing an instrument.
- You could start having lessons on an instrument to help you learn the music.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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General questions about Music continued

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In Summer term 1, you completed some work on Indian music in Music, what can you tell me about it?

- There were different types of instruments.
- The 'tabla' was played with hands instead of a stick.
- I remember the bit where it was girls against boys in the Indian music. It was like they were doing a battle about who was the best dancer and singer.
- We made an Indian city soundscape. We used different instruments to represent trains, motorbikes and other things and then we made our own soundscape.
- We learned about the Indian flute and it was made out of wood and you put it in your mouth and blow in it.
- We did some Bollywood dancing.
- We listened to 'Snake King' and it was really fancy and calm. I thought it was a little bit spooky.
- It sounded like they were playing the Indian flute in that piece of music.
- We played with instruments to the beat of 'Snake King'.

If you were to complete this work again, what would you do differently?

- I would do rhythm differently.

Can you explain what some of this Music vocabulary means?

Beat

- It keeps on going in the same exact way.
- It goes all through the song and you can clap to the beat.
- You play along to a beat in music.
- A beat is nice and steady.
- The rhythm goes on top of the beat.

Correct

Pitch

- It means high and low.
- A high pitch is a squeaky high sound.
- Girls often sing with a high pitch but boys have a low pitch and it's deep.

Correct

Traditional

- Traditional music means that it's really fancy and good.
- It means it's from a long time ago.

Partially correct

Can you think where this learning link to things that you have learned before in Music?

- We played a beat in Indian music and we play this all the time on other types of music lessons.
- We used the instruments for these lessons like we play instruments in lots of other lessons.
- We learned about India in our topic and had lots of Indian food.

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Subject specific questions about Music

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What are the different families of the orchestra and can you think of any instruments from each family?
<ul style="list-style-type: none">• The flute is in the woodwind family.• The drums are in the percussion section and the piano too.• The brass family has trumpets, trombone, French horn and tuba.• The violin is in the strings family.
What different listening activities have you done this year? Why do you think we do listening activities?
<ul style="list-style-type: none">• We do these so we can understand what the music is about.• So then we know what kind of music we're listening to.• We've listened to the Beatles.• We sometimes listen for the verse and the chorus.• We listen for things that are different or the same in different pieces of music.• We also listened to the Snake King when we did Indian music.
Can you name any classical composers?
<ul style="list-style-type: none">• I know the Beatles but I don't think they're classical.• When we did the one about the animals, that was by a classical composer but I can't remember his name.
When was the last time you composed in music? What were you composing?
<ul style="list-style-type: none">• I remember doing the cityscape in Indian music. Also we had a lesson when we worked in groups and had to play an instrument on a different number – we were making our own music then.• I remember making our own music when we did the animals – we had to make music that sounded like a mouse so we made it very high pitched.
What skills do you think a musician needs to have to be successful?
<ul style="list-style-type: none">• You would have to learn about how you play the instruments and get lots of practise before you could play.• You would have to learn the beat, rhythm and lyrics of a song.• You should try to learn about the volume and learning to go from loud to quiet.• You also need to learn when it's time to stop.• You'll need your own instrument and be able to sing.

Action to take as a result of Key Stage 1 Pupil Feedback on Music

<ul style="list-style-type: none">• Revisit the name of the composer in every lesson repeatedly so that children are able to name them and keep referring to the time period the musician is from.• Consider having a 'Composer of the Month' in Singing worship, where children are introduced to the composer in the first lesson of each half term and listen to a different piece of music by that composer each week.• Build in time for further evaluation within lessons so children are evaluating and improving on their performances more.• Continue with scrap books to evidence work being done and allow children to look through these regularly to remind them of previous work completed.
Next Pupil Feedback review: Spring Term 2023

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